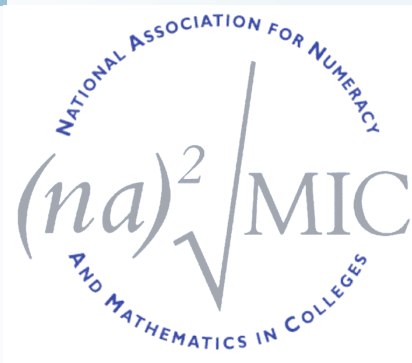


The National Association for Numeracy and Mathematics in Colleges (NANAMIC) provides professional development for numeracy and mathematics teachers and is a voice for the post-16 learning and skills sector.

February 2022



NANAMIC Update

February 2022

Thoughts from the chair



What an incredible couple of years we have had for data. Not only have we had daily updates about Covid-19, but we have also been presented with trends. The problem is that these trends can be misleading. For example, we were told recently that Omicron has peaked and that the numbers are falling, but some of us are aware that in our part of the UK the numbers are still rising. We have a fantastic opportunity to encourage our students to think

about the use of data.

We have also been told recently that inflation is at its highest rate for 30 years having risen to 5.4% in the year to December. But this figure, based on a basket of goods, does not necessarily reflect the rate of inflation for the whole population. Some are arguing on social media that, in fact, the rate of inflation for those on lower incomes is much more than this with the price of basic items increasing more than that of 'luxury' items. Another great opportunity for mathematical discussions with our students.

Continuing Professional
Development
Standard

National Centre
for Excellence in the
Teaching of Mathematics



Inside this issue

Thoughts from the chair.....	1
Linking maths and careers.....	3
Free ETF courses.....	4
Statement of Intent.....	5
Contact us	6

Previous issues feature
updates from national
maths bodies

- NCETM
- ETF

MathsHUBS



We are pleased to announce that the date has been set for the 2022 NANAMIC Conference. It will be on Wednesday 6 July using Zoom and will again be free to members. The cost of membership remains at £20 for the year. Members should have received an invoice so please pay your subscription if you have not already done so. If you are not a member, now is the [time to join](#).

We will be sending out an invitation to those who have previously spoken at conference but if you would be interested in presenting a session in July then please let us know by emailing admin@nanamic.org.uk. Also, if there is a speaker you would like us to approach, please let us know using the same email address.

As previously mentioned, the five mathematic associations for teachers have been meeting for some years as the Meeting of the Mathematics Subject Associations and we have been discussing joining together. We are pleased to report that there have been further steps forward in this process and you can find the details on page 5.

Finally, we need to inform you that Anne Fieldhouse has resigned as a trustee of NANAMIC. Anne became a member of the committee in 2007, when she was working for the NCETM. She became an independent consultant in 2012 and served NANAMIC as treasurer and then secretary. She was one of the founder trustees when we became a charity in 2014.

Anne was well respected and was extremely enthusiastic when providing professional development. Anne and her husband have not been well for some time but we appreciated her wisdom when she was able to attend committee meetings. We wish her and her husband all the best for the future.

John



If you are not following NANAMIC on Twitter we would encourage you to do so. @NanamicCio

*If you want us to email an invoice to your employers, please send a purchase order number to subscriptions@nanamic.org.uk

Linking maths and careers to motivate your students

The Advanced Mathematics Support Programme (AMSP) is here to help you to help your students realise their potential through studying maths beyond GCSE. One way of encouraging your students to continue with maths to level 3 and beyond is by showing them how important mathematical skills are to a wide variety of future careers.

Linking maths and careers is something that we know schools and teachers are working hard to do. We also know that it can be time-consuming to find or create resources that are authentic and inspiring, as well as finding time to fit them into the curriculum.

Events

Celebrating the role that maths has to play as part of a nationally-themed awareness campaign is a great way to engage your students.

This spring term, there are three weeks that are likely to feature on your school calendar:

[National Apprenticeship Week](#)  (7-13 February 2022)

[National Careers Week](#)  (7-12 March 2022)

[British Science Week](#)  (11-20 March 2022)

A promotional poster for the National Careers Week Virtual Careers Fair. The background is dark blue with a subtle grid pattern. In the top left, it says 'National Careers Week' in small white text above the large, bold, green letters 'NCW'. In the top right, there is a circular badge with the text 'NCW2022' at the top, '07-12' in the center, 'MARCH 2022' below that, and '#NCW2022' at the bottom. The main text on the left side reads '#NCW2022' in large, white, outlined letters, followed by 'VIRTUAL' in white, blocky, pixelated letters, and 'Careers Fair' in large, bold, white letters with a green rectangular background behind the words. To the right of this, the text 'Don't miss your chance to 'talk' to the UK's future workforce.' is written in a light blue, sans-serif font. At the bottom left, it says 'National Careers Week 7th – 12th March 2022' in white. At the bottom right, there is a small logo for 'Headline Partner' above the 'NatWest Group' logo, which consists of a stylized 'N' icon and the text 'NatWest Group'.



CPD for maths teachers and trainers

A suite of courses and resources designed to meet the Continuing Professional Development (CPD) needs of all maths practitioners in the Further Education and Training sector.

This suite of courses is designed to meet the CPD needs of all maths teachers and trainers in the Further Education and Training sector. To support busy practitioners, courses are primarily made up of short and focused, one-hour webinars and two-hour interactive courses. This is to enable practitioners to build up specific subject and pedagogical knowledge and skills through a regular and ongoing rhythm of CPD.

Most courses can be done on their own and in any order, but are designed to be undertaken as a package, according to individual needs, skills and knowledge.

We also offer longer GCSE and Functional skills courses that take place over 10 sessions. Most of our offer is currently live online, with one eight-week asynchronous course (Teaching Functional Skills Maths).

Courses are delivered by our expert delivery partners. Note that not all courses may have session that you can currently book, but please register your interest as there may be new sessions arranged, partly driven by demand.

For more information, on any of the courses please discuss with your [Regional Specialist Lead](#).

Multiply

Have you heard about the government programme to help transform the lives of hundreds of thousands of adults across the UK by helping them to become numerate? Details will be available in the next few months but check out this website for the latest information.

[Everything you need to know about the new Multiply programme](#)





Statement of intent

Lockdown affected many things, not least discussions about merger of the five classroom facing organisations that make up the Meeting of Mathematics Subject Associations (MMSA). However, the space between lockdown ending and the emergence of the new omicron variant allowed a face-to-face meeting of representatives of the associations in Birmingham which has given new impetus to the discussions and there are several items of progress to up-date members upon.

First, the group decided a little while before the November meeting to ask Jim Simons to be the project manager for the merger discussions. We were very grateful that Jim accepted the invitation and at the November meeting was the person driving us forward. In the role of project manager, Jim is strictly neutral and non-partisan.

I would now like to detail the outcomes of the November meeting and the actions taken as a result. Perhaps the most important outcome was an agreed statement of intent to be put to the governing body of each of the five members of MMSA. The statement reads:

The TITLE OF THE RELEVANT GOVERNING BODY agrees to pursue the joining together of the five associations that comprise MMSA into a single charity. The final decision to join together will of course be subject to approval by the members of all the associations.

At its meeting on 15 January 2022, the Trustees of NANAMIC passed this statement of intent.

The governing bodies of all five associations have now passed this statement of intent to merge.

Previously, three documents had been drawn up, including a frequently asked questions document, putting some flesh on the bones of what a new association would look like and what it would do. At the meeting, these three documents were revised and can now be found on the NANAMIC website.

A communication strategy to members of the associations was also agreed including regular up-dates via electronic and print media – and clearly this short article is a part of that strategy! Therefore, more of the same or similar may be expected.

In other developments, legal advice has been taken about the process of moving towards merger and how it should be conducted. The sub-group within MMSA taking this forward is happy that the process is proceeding along the right lines.

John Barton

NANAMIC representative on the Joining Together Subcommittee and chair

Secretary of the Meeting of the Mathematical Subject Associations



NANAMIC membership

Being a member of

NANAMIC is very cheap at only £20 per year. As a member, you can attend any of our events, including either of our annual conferences.

NEWS EXTRA

NANAMIC continues to be active on twitter. Please follow us @NanamicCio for the latest news, updates and events.

National Association for Numeracy and Mathematics in Colleges CIO

Email admin@nanamic.org.uk

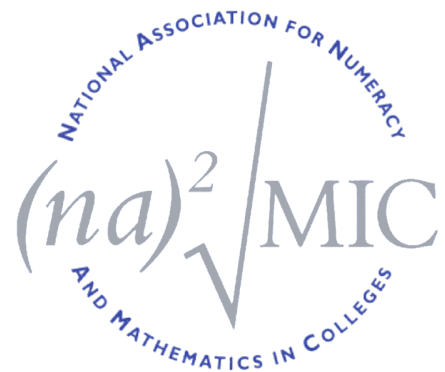
Website www.nanamic.org.uk

Telephone 07757 816402

Principal office: 5 The Gallops, York, YO24 3NF.

If you are interested in joining NANAMIC please complete the application form on our website and email it to admin@nanamic.org.uk.

The easiest way to pay your membership is by credit/debit card using our PayPal. The link on the webpage is set-up to automatically renew your membership each year.



Registered charity number 1154042.

**** Save the date ****

NANAMIC Conference via Zoom

Wednesday 6 July 2022

The conference will be free to members

If you would like to present a workshop, please let us know by emailing

admin@nanamic.org.uk