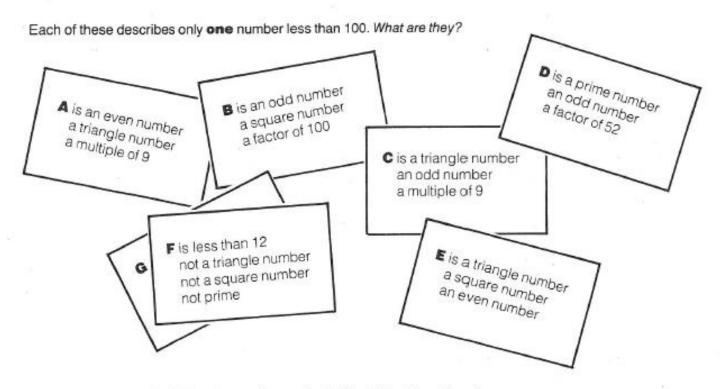
#### **Number Names**



Write a description for G (you choose the number). Give it to a friend to solve.



# The archive: STEM Learnings' maths resources collection

25<sup>th</sup> June 2024, Michael Anderson National STEM Learning Centre and Network



## Welcome!



www.stem.org.uk



Michael Anderson m.anderson@stem.org.uk @STEMLearning\_MA



# The archive: STEM Learnings' maths resources collection

STEM Learning is home to thousands of free-to-access, quality-assured classroom resources to support the teaching and learning of science, technology, engineering and mathematics (STEM) subjects. In 2024, STEM Learning celebrates turning 20. Join us for a whistle-stop tour of our favourites in the collection: from SMILE Cards to The Standards Units; GAIM to Graphing Stories and many, many more.



# The National STEM Learning Centre at 20

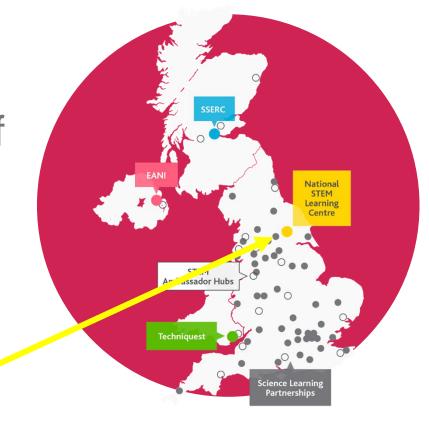




## **STEM Learning Network**

The National STEM
Learning Centre is part of our UK STEM Learning
Network.













teachcomputing.org

## STEM Ambassadors

#### **Sector STEM Ambassadors**



#### **Climate Ambassadors**

Led by the University of Reading, UKRI and STEM Learning to raise awareness of climate change and green careers.

Find out more



Inspiring the next generation of space professionals and supporting STEM Ambassadors.

Find out more

#### **Employer Case Studies**





IT consultancy Genutin shortceses the broad range of exciting jobs in the tech industry to the next generation



Network Rail is changing young people's perceptions of engineering and the rail



RAF

archuplace and passion for STEM with

Read more



Siemene explains how the STEM ors programme fits into their



STM Quality

STM (palty explains how small businesses play a key role in sparking young people's interest in 275M



engineering for young people



**BAE Systems** 

Running STEM Clubs, careers fairs and work experience inspires their current and future workforce



Royal Astronomical Society

Royal Astronomical Society

Royal Aztronomical Society - Shella



St George's University

in Molecular Biology & Principal estigator, Prostote Cancer Biology Lab



**Ulster University** 

everly McCormick = STEM Ambassa



Construction Industry Training Board



CIHT

Chartered institution of Highways and





## STEM Ambassadors



Classroom



STEM Club activities



Careers talks



Speed networking



Online mentoring



Site visits and hosting work experience



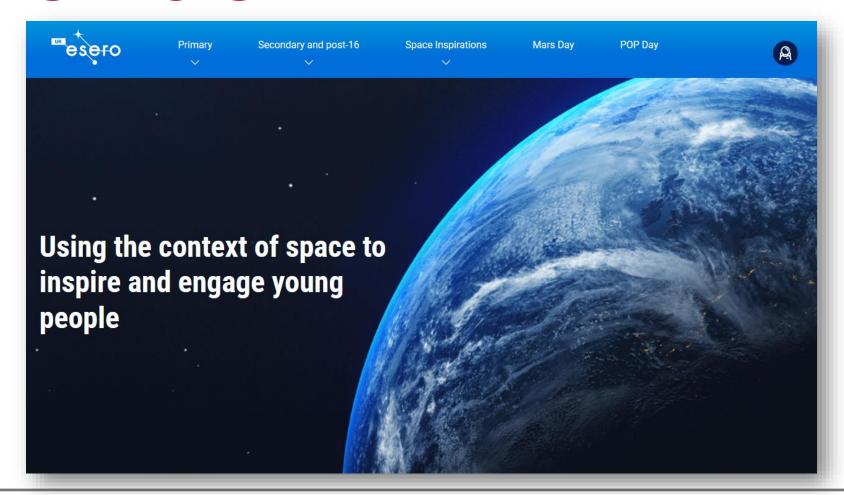
Large science festivals and fairs



Non-school group



## **ESERO-UK**





stem.org.uk/esero

## **ESERO-UK**

Fermi estimations

Fermi-style questions

#### Find plausible estimations to the following questions:

#### Hair

If Tim didn't cut his hair during the mission, how long would it be on his return?

#### Face to face

How many astronauts are there currently living on Earth? What are your chances of meeting one in your day-to day life? What is the chance of meeting one tomorrow? This month? This year? Ever? How about someone that you know?

#### TV

Tim won't have a TV in space. How many episodes of Match of the Day will be on his series record when he arrives home? How many goals do you think this will be?

#### Heartbeats

Tim thinks his heartbeat might increase by an average of 10% during his mission. He thinks this could equate to one million extra heartbeats. Do you agree?

#### Oxygen

Tim will take around 6 hours to reach the International Space Station. How much oxygen do you think he will need?

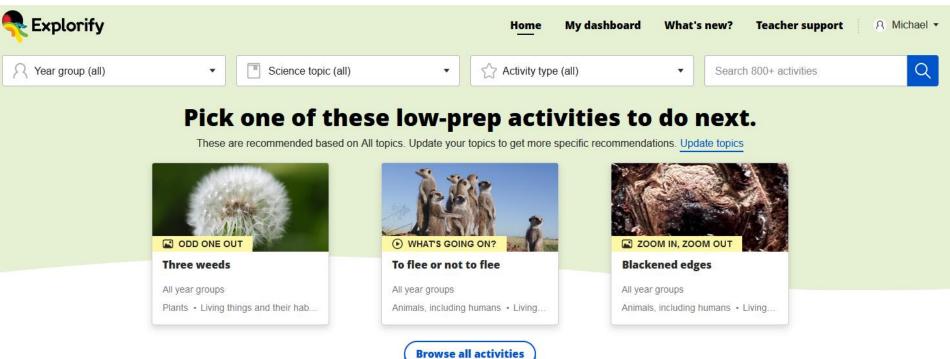








# **Explorify**



#### explorify.uk



# **Explorify**



explorify.uk/en/activities/zoom-in-zoom-out/pitcher



## **Destination STEM**

### Welcome to Destination STEM

Destination STEM provides support, advice, and opportunities to help you explore pathways into STEM careers, develop your STEM skills, and connect you with STEM employers. Explore our pages to find out more.

#### **About Destination STEM**

Powered by STEM Learning, Destination STEM aims to support young people into STEM careers. Find out more.

#### How can a mentor help you?



**Destination STEM supports young people to:** 

- develop your knowledge of STEM careers,
- take part in opportunities to build your skills,
- develop your experience of the STEM sector.

It is designed to help you find your way in the diverse and exciting fields of STEM and to see the possibilities and opportunities that they can offer you.



destinationstem.org.uk

## Resource collections

#### **Secondary and A level mathematics**



#### Secondary Maths (11-16)

The best resources for teaching the secondary mathematics curriculum.



#### **A Level Mathematics**

Explore our selection of key stage 5 mathematics teaching materials chosen from the STEM Learning resource collection.

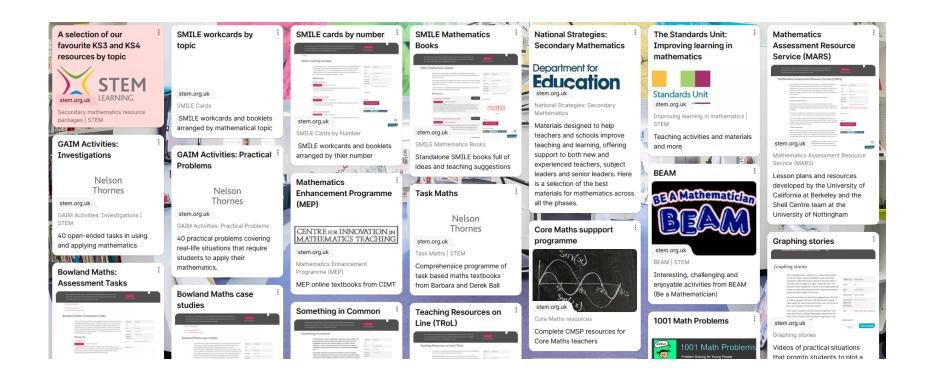


#### **Core Maths**

All the resources you need to bring Core Maths into your school or college.



## Our favourite collections





## SMILE

#### **SMILE Cards**

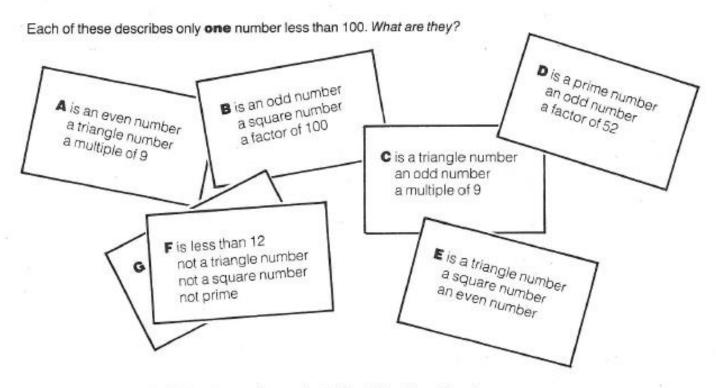
SMILE (Secondary Mathematics Individualised Learning Experiment) was initially developed as a series of practical activities for secondary school students by practising teachers in the 1970s. It became a complete individualised scheme based around a network of activity cards and assessments. The cards were organised so that each student followed their own path through the work which was recorded on a network.

#### This collection contains:

- SMILE workcards organised into mathematical topics based upon the SMILE networks.
- SMILE booklets, which are cards that are booklets in themselves.
- · Supplementary materials.



#### **Number Names**



Write a description for G (you choose the number). Give it to a friend to solve.



# Number words

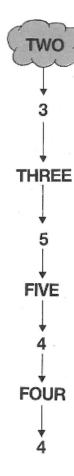
Start with a number.

How many letters are there?

Write down the number.

How many letters are there?

... and so on ...



Start chains with different numbers.

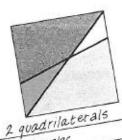
What do you notice?

Try making chains in other languages.

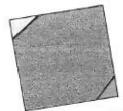


You will need some copies of worksheet 1592A

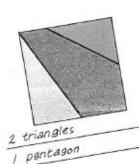
# Two Cuts Investigation



2 triangles



1 hexagon 2 triangles

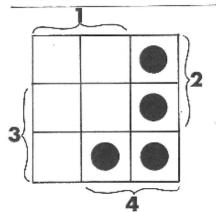


Using 2 cuts on a square, what shapes can you make?

Record your work on copies of the worksheet.



You will need: Counters

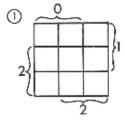


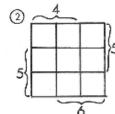
#### **Counter Placing**

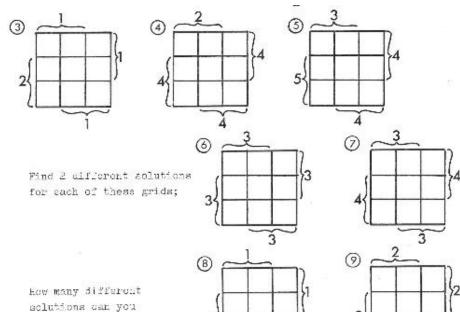
Look carefully at the courters on this grid. Find the connection between the numbers and the counters.

Now use this rule to put counters in the correct places in these grids - one counter per square.

Draw the answer in your book.







find for each of those? Look for patterns in your anguers to question 9

## Active A level Maths - Susan Wall

For each set of 3 expressions find the odd one out and create a new expression that matches it.

$8^{\frac{x}{3}}$	$4^{\frac{x}{2}}$	$2^{2x}$	
27 <sup>x</sup>	$9^{2x}$	$3^{3x}$	
$4^{2x}$	<b>8</b> <sup>x</sup>	$2^{3x}$	
$4^{\frac{5x}{6}}$	$8^{\frac{x}{6}}$	$2^{\frac{5x}{3}}$	



### MEI - Scams



#### Genuine Psychic

Would you like to know whether your next child will be a boy or a girl, before conception?

I am so confident that I can predict the gender of your next child that I will return your fee and give you an extra £50 if I'm not correct!!!

Fee £100 per prediction

### https://www.stem.org.uk/rx35a4



## BEAM

## BEAM Maths of the Month

#### You need:

- set of 0 9 digit cards
- · calculator (optional)

### Percentage cards

0 | 1

2

3

4

5

6

7

8

9

Arrange some of the 0 – 9 digit cards to make as many different percentage calculations as you can. You can only use each digit card once in each calculation.



X

$$2 \mid 0 \mid \% \times 4 \mid 5 \mid = 9$$

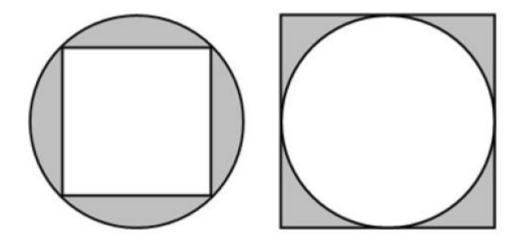
$$\boxed{2}\boxed{5}\% \times \boxed{1}\boxed{2}=\boxed{3}$$



stem.org.uk/cx59g

# **Inquiry Maths**

A square fits better into a circle than a circle fits into a square.





## Instant Maths Ideas

2.7.14 A cable 1 km long is lying flat along the ground with its ends fixed. If its length is increased by 1 m but the ends are still fixed 1 km apart, how high up can the mid-point of the cable be raised before it becomes taut?

(Assume the cable doesn't stretch or sag.)



### **Bowland Maths**

#### 110 years on

This photograph was taken about 110 years ago.

The girl on the left was about the same age as you.

As she got older, she had children, grandchildren, great grandchildren and so on.



#### **Twentieth Century facts**

At the beginning of the 20<sup>th</sup> century the average number of children per family was 3.5

By the end of the century this number had fallen to 1.7

In 1900, life expectancy of new born children was 45 years for boys and 49 years for girls. By the end of the century it was 75 years for boys and 80 years for girls.

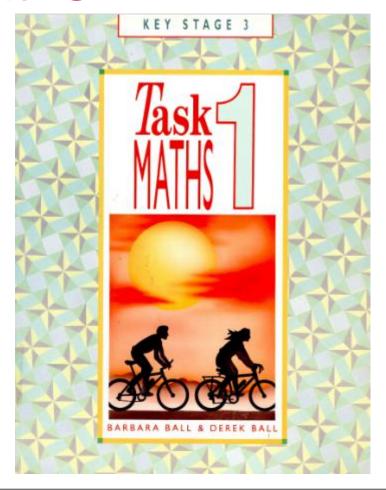
Now, 110 years later, all this girl's descendants are meeting for a family party.

How many descendants would you expect there to be altogether?



stem.org.uk/cx5z9

## Task Maths





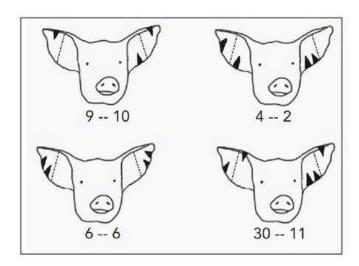
## 1001 Math Problems

#### The Pig Problem

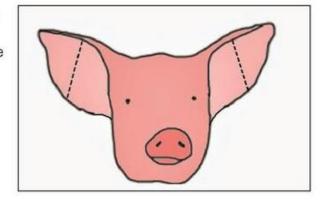
Created by Sian Zelbo, 1001 mathproblems.com

Farmers have a system for notching the ears of pigs to help identify them. The notches in each ear represent a number. There are four places for notches in each ear, and each place can hold either 0, 1, or 2 notches.

Use the clues below to decode the system and then notch your own pig at the bottom of the page.



Your turn! This is pig number 14 -- 12. Can you place the ear notches so that he can be correctly identified?





# **Graphing Stories**





# The archive: STEM Learnings' maths resources collection

25<sup>th</sup> June 2024, Michael Anderson National STEM Learning Centre and Network



## Thank you!



www.stem.org.uk



Michael Anderson m.anderson@stem.org.uk @STEMLearning\_MA

