



EDUCATION & TRAINING
FOUNDATION

SHAPING SUCCESS IN MATHS AND ENGLISH

GAIL LYDON, REGIONAL SPECIALIST LEAD FOR
YORKSHIRE AND HUMBER

JULY 2018

YOUR REGIONAL SPECIALIST LEAD CAN

work with you to identify training needs and advise on appropriate solutions within the ETF offer including free and subsidised:

- courses
- resources
- events

Yorkshire & Humber



Gail Lydon

Maths and English

gaillydon@me.com

Gail Lydon email – please email Gail to let her know that you wish to join the update list

gaillydon@me.com

Twitter @greatlearn

The padlet contains all the CPD flyers and other useful information and links to resources

[Padlet](https://bit.ly/2xKVWw9) <https://bit.ly/2xKVWw9>

Welcome

Today we will be introducing how the Education and Training Foundation supports the FE Sector.

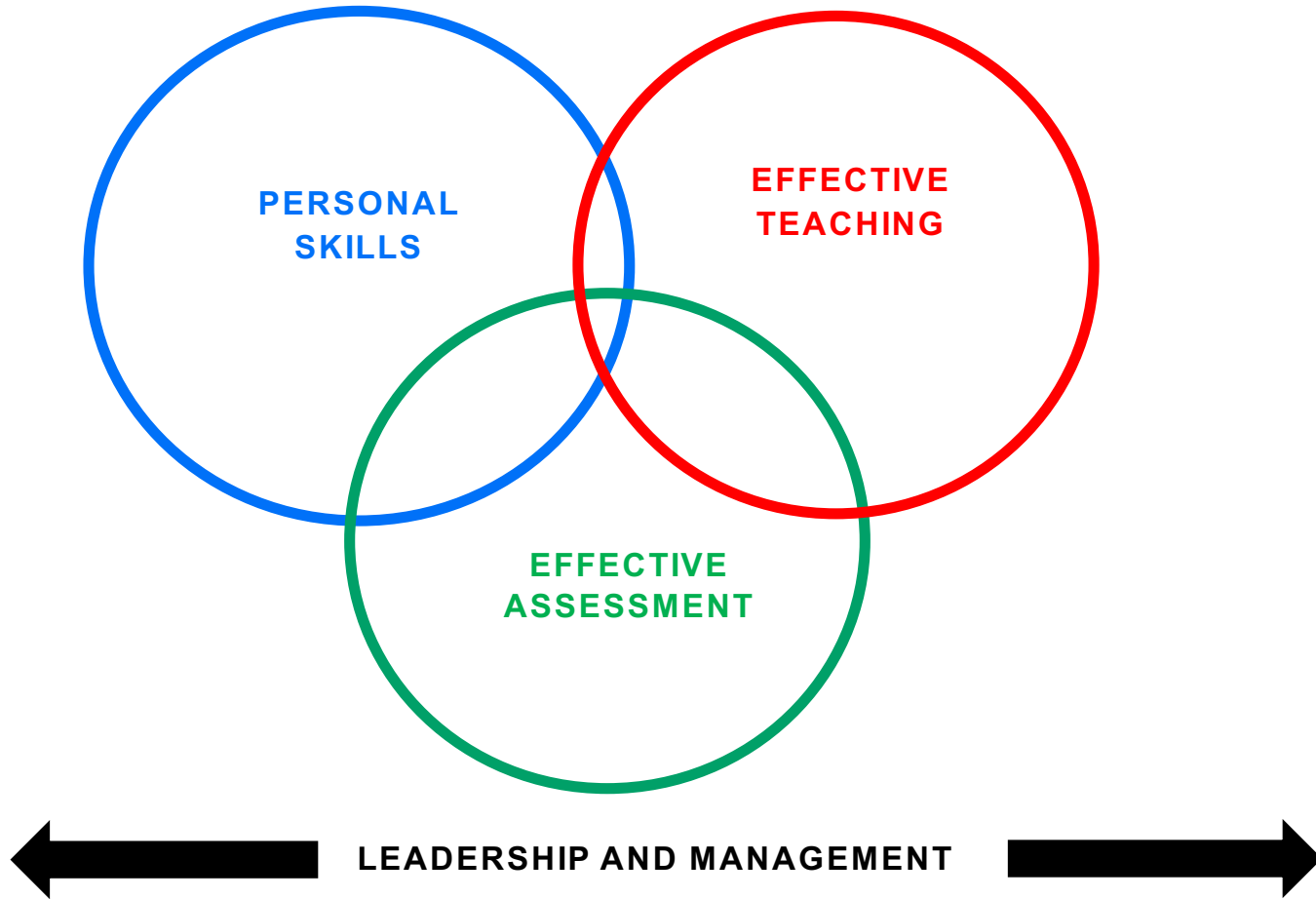
WHAT ISSUES ARE YOU FACING?

- Engagement and motivation of learners?
- Progress on course?
- Support for Vocational tutors?
- Shortage of trained staff?
- Management expertise for this demanding agenda?
- Limited budgets?

ETF OFFER OF SUPPORT



- Open courses
- Inhouse courses
- Webinars
- Online materials and support
- Professional Exchanges
- OTLA



Engaging and Motivating Learners

- a wide range of practical ideas to increase learner motivation. Mentoring will support you whilst you implement these ideas in your teaching.
- maths and English versions

Mathematical Resilience: Developing learners' self-belief and perseverance

- Addresses the negative attitudes and anxieties towards maths and English and identifies strategies to engage and motivate them.
- The course can be run as a freestanding one-day course, or as the first stage of a package leading on to the three-day 'Coaching skills for developing resilience' course.

Using Digital Technology to engage learners

- This course explores popular e-learning tools and websites for use in maths or English teaching.
- You will widen your perspective on using digital technology to engage and support learners on Functional and GCSE programmes.

GCSE Re-sits – Develop your practice

- This L5 CPD course supports practitioners working with GCSE learners, especially those who have achieved lower than a grade C/5 at school. You will explore how to engage and motivate learners and undertake assessment to build on your prior learning. You will experience digital approaches and other effective practices for leading GCSE English or maths courses.
- See Gail if you are interested.

Effective practice in assessment and tracking

- Introduces you to the evidence based Effective Practice Guidelines for assessment and tracking in maths and English.
- **20th July Leeds** – with a focus on Induction – looking at giving learners the best possible start to their courses.

Assessment for Learning – meeting learner's needs

- Two-day blended courses support teachers to make changes to their practice by using effective (AfL) approaches. The course links to learner motivation, engagement and achievement. You will design learning tasks that enable learners and teachers to monitor, evaluate and review progress, to build on learners' prior knowledge, and match teaching to learners' needs.
- English and maths versions

Maximise progress at Entry Level (Maths and English)

- Entry level courses are essential to motivate and provide learners with a firm foundation to study at higher levels.
- The practical ideas suggested will be suitable for all exam boards and delegates will gain new and creative ideas on choosing options and developing an innovative curriculum to motivate learners in developing literacy skills further.

SHORTAGE OF STAFF

Teaching maths at Level 2: effective practice for new and developing teachers

- Despite the sector's best efforts, recruiting suitably qualified English and maths teachers is a challenge.
- This two-day course offers an introduction to teaching maths or English, both GCSE and functional skills, for those who are new to teaching the qualification, as well as those who aspire to.

SUPPORT FOR VOCATIONAL TUTORS TO DEVELOP MATHS AND ENGLISH

- Practical strategies for supporting maths and/or English in vocational learning
 - **Vocational Revitalisers – an introduction**
- Experienced in embedding? – Develop your practice to integrate maths and English over the whole course
 - **VR+ English or maths across the vocational programme: taking a deeper approach**



Foundation Online Learning

- These modules will support you to develop your personal maths or English skills at Level 2 with some extension activities to Level 3 in order to effectively support learners on GCSE courses or other programmes covering maths and English skills up to level 2.

PERSONAL SKILLS: FULL PATHWAY TO LEVEL 2

$A = \pi r^2$
 $A = 3.14 \times 4^2$
 $= 50.24$

Algebra

Algebra and graphs

Geometry and trigonometry

Geometry and trigonometry 2

Graphs and functions and simultaneous equations

Language of maths

Measures

Number

Probability

Probability and statistics

Statistics

Professional Exchanges

- Local groups
- Sharing of ideas and reflecting on practice
- Joint problem solving

OTLA

- Focused on the quality of TLA
- Joint practice development projects



- Professional Exchange

- The Exchange supports the facilitation of mentoring, buddying-up members, or cascade training. This relies on the exchange of skills and knowledge between you and fellow professionals locally.
- We all have knowledge and skills – sharing them benefits everyone.

See Gail if for further details about joining

Lesson Observation & Learning Walks: improving learning in maths and English

- This practical one-day course will give you a key insight into how observations can be used developmentally by managers and colleagues improve the teaching of maths and English - both when delivered in standalone lessons and when embedded into vocational learning.

LEADERSHIP AND MANAGEMENT



MANAGING MATHS AND ENGLISH PROVISION

TEN TOP TIPS

The Education & Training Foundation

ETF Booking
For booking enquiries, please contact: bookingsupport@etfeducation.co.uk
0800 0 831 830

Our Courses | What's On

Strategic Leadership Programme
Leadership, Management & Governance Training

The Further Education Strategic Leadership Programme will be delivered by Saïd Business School, University of Oxford, one of the world's leading business schools, renowned for delivering cutting-edge education and ground-breaking research.

Upcoming
Re-energising Governing of Colleges: webcam course
Date: 06/11/2017
Location: ONLINE
MORE

Finance for Chairs of Finance and Board members.

← Back

Pricing options
Subsidised price: £3000

1.1 What are the different types and forms of outcome and progress data?

Activity 3 – Examples of outcome and progress data - Data Example 1

Functional English Tracking Writing

Name	Additio- nal support needs	Self-beil el and motivati- on	Present informati- on concisely, logically, and persuasively	Present informati- on on complex subjects clearly and concisely	Use a range of writing styles for different purposes	Review 1	Use a range of sentence structures, including complex sentences, and paragraphs to organise written communication effectively	Punctuate written text using commas, apostrophes and inverted commas accurately	Ensure written work is fit for purpose and audience, with accurate spelling and grammar that support clear meaning in a range of text types
Student A	Dyspraxia		W, P	W, P	P				
Student B	Dyslexia		L, P	P	W, W				
Student C	None		L, W	P	W, W				
Student D	ASD		P	P	P				
Student E	None		L, I	W, P	W, P				
Student F	Speech and hearing		P	P	W, P				



16,000 practitioners and subject leaders have engaged with our CPD to improve maths and English outcomes.

“What I've seen so far today is just fantastic. A 'ray of resources' that are free, that we had no idea actually existed.”

Jo Yearley, Childcare, Health and Social Care Tutor

“This course has shown me that the ETF really understands the challenges that we're facing.”

Patrice Miller, English Lecturer

EFFECTIVE PRACTICE GUIDELINES



ASSESSMENT FOR LEARNING

EFFECTIVE PRACTICE GUIDELINES

01 - 02 - 03 - 04 - 05 - 06 - 07 - 08 - 09 - 10 - 11 - 12

Getting assessment right is critical at all stages of the learning journey. These guidelines for assessment and tracking in maths and English were co-created with the sector. They set out clear expectations of effective practice in assessment for learning, providing a framework for organisations as well as individual teachers and trainers.

02

ENGAGE ALL RELEVANT PROFESSIONALS

Who? – All relevant professionals (e.g. vocational, specialist and support practitioners) are actively engaged to support assessment including feedback from those in the workplace where possible

01

PROMOTE RELEVANCE OF MATHS AND ENGLISH

Who? – Everyone with responsibility for learners actively promotes the relevance and value of maths and English in relation to vocational learning and assessment.

ENGAGE LEARNERS

FUTURE APPRENTICESHIPS



Future Apprenticeships: Provider Toolkit

Effective practice, actions and tools to help you implement the apprenticeship reform in line with policy announcements.



Courses

Supporting you to deliver specific apprenticeship standards, engage with employers, effect organisational change and understand policy announcements.



Leaders, Managers and Governors

Support for Leaders, managers & governance teams to grow apprenticeships.



Webinars

Free recordings on policy updates & good practice, speakers include senior government representatives. New support for maths and English in apprenticeships also available.



Provider Readiness

Guidance from the Provider Readiness Groups on preparing to deliver the new trailblazer apprenticeships.



End point assessment

Supporting the move to end point assessment.

ETF OWNS SET AND CONFERS QTLS AND ATS

The screenshot shows the top navigation bar of the Society for Education and Training website. On the left is the logo with the text "Society for Education and Training". To the right are social media icons for Facebook and Twitter, followed by the text "Follow us on: News & events / Contact us". Below this are buttons for "Log in" and "Join", and a search bar with the placeholder text "I'm looking for...". A horizontal menu below the navigation bar contains links for "Home", "About us", "Membership", "Professionalism", "Publications", "News & events", and "ETF". The main content area features a large banner with a red-tinted image of a smiling woman. The banner text reads "Gain QTLS status" in large white font, with "Advance your career" below it. Underneath the banner, it says "QTLS application window deadline: 31 May, 2017" and shows a progress indicator with four circles, the first of which is filled. To the right of the banner is a grey box titled "Become a member" with an information icon. The text in this box states: "Membership of SET enhances your status as a teacher or trainer and provides recognition that you are committed to continuous professional development and effective practice." At the bottom right of this box is a "Join now" button.



★ What's new

📰 Latest news

Webchat transcript: Quiz the experts on

> QTLS can help us meet the post-Brexit skills challenge

ANY QUESTIONS?

“For Further Information about any of these course, or to book go to:

<http://www.et-roundation.co.uk/supporting/support-practitioners/maths-and-english/courses/>

Or look at the Padlet

Or contact me on:

0797 0977795

gaillydon@me.com

I can come along to your organisation to discuss your training needs or we can have a skype meeting or an old fashioned chat on the telephone!



THINKING ABOUT MATHEMATICS

Take the realia and consider the maths associated with it.

Think creatively, broadly, laterally – no criticism please.

A prize for the pair/group who come up with the longest list.

THINKING ABOUT MATHEMATICS

Everyday maths

Realistic maths

Embedding maths

Maths in context

Supporting and developing maths

GAIL LYDON

ETFOUNDATION.CO.UK

**THANK YOU
ANY QUESTIONS?**