

Responsibilities for qualifications reform

Ministerial responsibilities:

- Overall policy on qualifications – purposes, priorities
- How the curriculum is developed and subject content for qualifications
- Link to wider policy agenda

Ofqual's responsibilities:

- Standards of qualifications
- Efficiency and value for money of qualifications
- Regulatory oversight of the qualifications system

Exam Boards:

- Design and deliver qualifications

Evaluating the reformed qualifications

Evaluation of the conditions and requirements put in place by Ofqual as part of the reform of GCSEs and A levels.

- How effectively are the approaches that we have taken working?
- How well have these approaches delivered what we set out to deliver?
- What have been the effects of the requirements we have put in place?

Planned evaluation work includes:

- Extensive stakeholder engagement, e.g. teacher feedback events
- Specific work on mathematics, including reviews of assessments

Functional Skills

In June 2018 we published the [outcomes of our consultation](#), and final decision on the assessment for functional skills.

These included:

- Decisions on the use of calculators in assessments
- Confirmation that awarding organisations can offer qualifications ‘on demand’
- Grading decisions (pass / fail)

