



# **Evaluating the reformed qualifications**

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# Responsibilities for qualifications reform

## Ministerial responsibilities:

- Overall policy on qualifications purposes, priorities
- How the curriculum is developed and subject content for qualifications
- Link to wider policy agenda

# Ofqual's responsibilities:

- Standards of qualifications
- Efficiency and value for money of qualifications
- Regulatory oversight of the qualifications system

#### **Exam Boards:**

Design and deliver qualifications

#### **Evaluating the reformed qualifications**

Evaluation of the conditions and requirements put in place by Ofqual as part of the reform of GCSEs and A levels.

- How effectively are the approaches that we have taken working?
- How well have these approaches delivered what we set out to deliver?
- What have been the effects of the requirements we have put in place?

#### Planned evaluation work includes:

- Extensive stakeholder engagement, e.g. teacher feedback events
- Specific work on mathematics, including reviews of assessments

#### **Functional Skills**

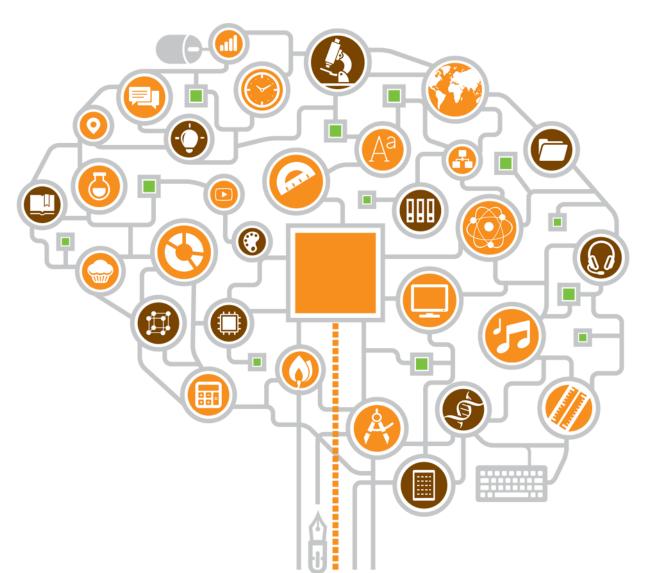
In June 2018 we published the <u>outcomes of our consultation</u>, and final decision on the assessment for functional skills.

#### These included:

- Decisions on the use of calculators in assessments
- Confirmation that awarding organisations can offer qualifications 'on demand'
- Grading decisions (pass / fail)

## **Further information**





www.ofqual.gov.uk

ofqual.blog.gov.uk

https://www.gov.uk/education/as -and-a-level-changes-andreforms

https://www.gov.uk/education/functional-skills

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