

Title: "Visions of Community Mathematics, MathsWorldUK and the National Maths Museum Network"

How can we change attitudes to mathematics, especially in 'difficult to reach' (DTR) parts of the community? Perhaps we need "Maths in a Van", taking our message to where people are, rather than expecting them to come to us. Thinking about "deep outreach" rather than just 'low-hanging fruit' can help stimulate general ideas about effective learning generally.

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